

WebXam

1. Field Testing: Manufacturing and Engineering 10/12-4/16
2. [WebXam User Workshops](#)- 12/7, 1/12, 2/19, 3/18
3. [CTAG Document](#)

Quality Program Review

Indicator	QPR 2024 Data	QPR 2025 Data	QPR 2026 Data	QPR 2027 Data	QPR 2028 Data
Technical Skill Attainment 70%	2023-24 Concentrator	2024-25 Concentrator	2025-26 Concentrator	2026-27 Concentrator	2027-28 Concentrator
Work-Based Learning 15%	2023 Graduation Cohort Graduates	2025 Graduation Cohort Graduates	2026 Graduation Cohort Graduates	2027 Graduation Cohort Graduates	2028 Graduation Cohort Graduates
Post-Program Placement 84%	Concentrators who left Secondary Education Academic Year 2022-23	Concentrators who left Secondary Education Academic Year 2023-24	Concentrators who left Secondary Education Academic Year 2024-25	Concentrators who left Secondary Education Academic Year 2025-26	Concentrators who left Secondary Education Academic Year 2026-27

Concentrator Definition

Perkins V defines “Career-Technical Education Concentrator” as follows: “at the secondary school level, a student served by an eligible recipient who has completed at least two courses in a single approved Career- Technical Education program or program of study.”

Course Completion: *To consider a student as having completed a course, the student must have been enrolled for at least 90 percent of the scheduled hours and/or earned full or partial credit in a state-approved Career Technical Education workforce development course (curriculum element VT, VP, PS), including job training programs.*

Technical Skill Attainment

Technical Skill Attainment measures the percentage of CTE Concentrators in the reporting year who participated in and received a cumulative score of proficient or higher on the technical assessments aligned to their pathway. If less than 90% of the concentrators take a required technical assessment (participate), the pathway receives a demotion for the Technical Skill Attainment measure.

Work-based Learning

Work-based Learning measures the percentage of career-technical education concentrators who were graduates in the graduation cohort and participated in a minimum of 250 hours of work-based learning.

Post-Program Placement

Post-Program Placement measures the percentage of status known CTE Concentrators who left Secondary Education the previous year and were enrolled in postsecondary education or advanced training, in military service, a service program, an apprenticeship or employed. If the status known is less than 85%, the pathway receives a demotion for this measure. If the status known is 95% or more, the pathway receives a promotion for the Post-Program Placement measure.

Perkins Indicators

3S1: Postsecondary Placement	73.0%	74.0%	93.0%	94.8%	94.9%
		Concentrators who left Secondary Education Academic Year 2023-2024	Concentrators who left Secondary Education Academic Year 2024-2025	Concentrators who left Secondary Education Academic Year 2025-2026	Concentrators who left Secondary Education Academic Year 2026-2027
4S1: Non-traditional Program Enrollment	18.5%	19.0%	20.6%	20.3%	20.6%
		2023-24 Concentrator	2024-25 Concentrator	2025-26 Concentrator	2026-27 Concentrator
5S3: Program Quality Participated in Work-Based Learning	14.0%	15.0%	15.0%	31.7%	39.2%
		2024 Graduation Cohort Graduates	2025 Graduation Cohort Graduates	2026 Graduation Cohort Graduates	2027 Graduation Cohort Graduates
5S4: Program Quality Technical Skill Attainment	69.0%	70.0%	79.25%	81.6%	83.9%
		2023-24 Concentrator	2024-25 Concentrator	2025-26 Concentrator	2026-27 Concentrator

Non-Traditional Program Enrollment: The percentage of Career-Technical Education concentrators in Career-Technical Education programs and programs of study that lead to non-traditional fields.

[Program Matrix](#)